Learning Outcome

LINKED LEARNING OUTCOME

Activities

ACTIVITY

Learning

HOW DOES THIS LEARNING LINK TO THE ASSESSMENT?

Instructions

1. Consider the purpose of these lessons and identify how these relate to the course learning outcomes.

2. Look at the 'Planning Considerations' and select three to discuss later after you have completed your plan.

3. Layout the three planning categories in the following order; Classroom (C. In), Bridge, Classroom (C. Out).

4. Select Activity cards* and lay these under the first Classroom (connector IN) session.**

5. Lay the other cards in the following order; Resources*, Feedback, Tools, Student Time, Staff Contact Time.**

5. Add the same for the Bridge (outside the classroom) and the second Classroom session.**

6. Consider how the In and Out Connector areas will help to support the students' learning outside the classroom.**

7. Discuss your planning ideas with a colleague.

8. Reflect on your planning by discussing your choice of 'Planning Considerations'.

* Participants may also write new cards on blanks provided.
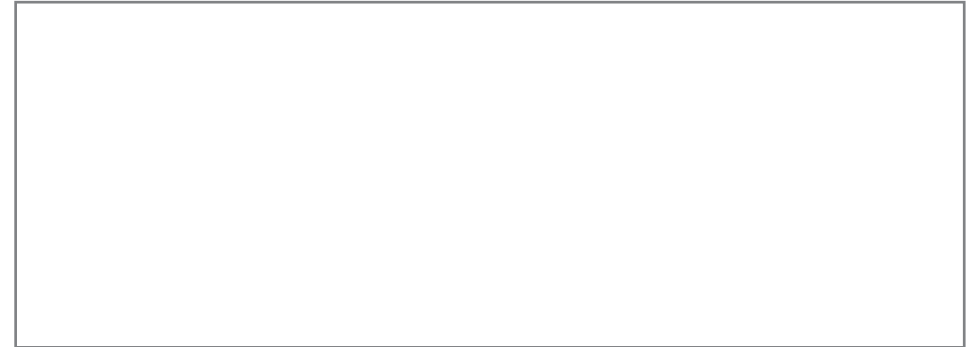** Experiment and discuss your ideas.

Resources

Resources

Feedback

FEEDBACK

Planning Categories

Planning Considerations

NILE Tool

Activity

Student Time

30

Contact Time

CLASSROOM

A space where students are set tasks that allow them to develop their learning

CONNECTOR IN

An activity that leads into the learning that takes place outside of the classroom

BRIDGE

Learning that takes place outside of the classroom, students access resources and undertake independent or collaborative activities

CONNECTOR OUT

An activity that builds and reflects on learning that took place outside of the classroom

CLASSROOM

A space where students are set tasks that allow them to develop their learning

HOW DOES THIS LEARNING LINK TO THE ASSESSMENT?

WHAT ARE THE STUDENTS LEARNING? (LINKED LEARNING OUTCOME)

10

10

RESOURCES

Students' exposure to content
- video, journal, books, web sites,

CONTACT TIME

The amount of hours contact that a tutor
devotes to two way communication*

*Note. Online communication only counts as contact time if included in the module guide.

ASSESSMENT

A method of checking the students learning,
and the mechanism through which
students receive their award

CONVERSATION

Two way dialogue with students can be useful to
explain the reasons for tasks and assessments,
especially when related to the learning outcomes.

ACTIVITIES

Tasks in which students are 'doing something'
in order to build on their learning

LEARNING OBJECTIVES

The purpose of the learning, that is written
into the module and therefore must be
delivered over the course.

NILE TOOLS

A range of tools that tutors can use to facilitate
technology enhanced learning

LINE OF SIGHT

The consideration & understanding of how this
learning relates to the assessment

RESOURCES	RESOURCES	RESOURCES	RESOURCES
PDF FILES UPLOADED TO NILE	LIBRARY BOOKS	VISIT A PLACE	JOURNALS - NELSON
RESOURCES	RESOURCES	RESOURCES	RESOURCES
XERTE E-LEARNING	BOX OF BROADCAST	OWN RESEARCH	COMPETITION RULES
RESOURCES	RESOURCES	RESOURCES	RESOURCES
STAFF CREATED VIDEO RESOURCES	WIKIPEDIA	TWITTER	SHARED EXPERIENCES
RESOURCES	RESOURCES	RESOURCES	RESOURCES
PUBLIC VIDEO RESOURCES (EG. YouTube)	INFO GRAPHIC	E-BOOK	PEARSONS RESOURCES

RESOURCES	RESOURCES	RESOURCES	RESOURCES
POWERPOINT	IMAGES	PODCAST	OPEN EDUCATIONAL RESOURCES

RESOURCES	RESOURCES	RESOURCES	RESOURCES
COLLABORATIVE DOCUMENTS	WIKI	VIRTUAL CLASSROOM	BESPOKE VIDEO CONTENT

RESOURCES	RESOURCES	RESOURCES	RESOURCES
JOURNAL	PORTFOLIO / BLOG	DISCUSSION BOARD	DISCUSSION BOARD

RESOURCES	RESOURCES	RESOURCES	
POST BOARD	QUIZ	THINGLINK	5

ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY

FEEDBACK	FEEDBACK	**10**	**10**
FEEDBACK	FEEDBACK	**5**	**5**

VIDEO
Kaltura / Youtube Embedded

Research shows that students learn best when videos are under 6 minutes in length.

Difficulty 1/5
Time 1/5

WIKIS
NILE

Students can contribute and modify pages of course related materials.

Difficulty 3/5
Time 2/5

DISCUSSION BOARD
Blackboard

These can be extremely effective for collaborative student e-tivities but require regular tutor moderation.

Difficulty 3/5
Time 4/5

BLOG / WEBSITE
Edublog / NILE

Edublog blog sites are more visual than NILE ones, and can be set up either individually or for a class.

Difficulty 3/5
Time 4/5

E-LEARNING
XERTE / LEARNING UNITS / NILE

Open source tools staff to build E-learning content for students. Can be deployed within NILE.

Difficulty 3/5
Time 4/5

COLLABORATIVE DOCUMENTS
Google Docs 365

Commonly used collaborative tools that do not require students to set up personal accounts.

Difficulty 1/5
Time 2/5

JOURNAL
Blackboard

An individual area where students can write, that's easy to read and add feedback. Can be assessed.

Difficulty 1/5
Time 2/5

REPORT / ESSAY
Turnitin

Turnitin submissions are checked for Plagiarism, but are for individual submissions only.

Difficulty 1/5
Time 2/5

VIRTUAL CLASSROOM
Collaborate

Real-time shared desktops, video and audio, with facility to chat and record sessions. (similar to Skype & Hangouts)

Difficulty 1/5
Time 1/5

FILE UPLOAD
NILE Assignment

Any file can be uploaded to NILE via the assessment tool, however staff will have to download them to view.

Difficulty 1/5
Time 3/5

POST BOARD
Padlet

An easy to use virtual post it board that accepts images, video and comments. Can be embedded with HTML code.

Difficulty 1/5
Time 1/5

PORTFOLIO
Edublog Blogs

Edublog sites are based on the platform of Wordpress and allow for highly customisable portfolios

Difficulty 1/5
Time 1/5

PRESENTATION
Kaltura recording / File Upload

Our answer to Youtube, students can upload video and record themselves with CaptureSpace

Difficulty 2/5
Time 2/5

QUIZ
Blackboard / Kahoot / Socrates

NILE has an inbuilt quiz tool, however some staff have found other online quizzes more engaging.

Difficulty 2/5
Time 2/5

STORY BOARD
Popplet / Storyboard That

Popplet: free mind mapping tool that's easy to use. SBT: cartoon like storyboard creation tool.

Difficulty 1/5
Time 1/5

GROUPS
NILE Tools

Groups are set up within NILE, students can share files, emails, discussion boards, journals and blogs.

Difficulty 1/5
Time 1/5

ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Mark an old assignment	**Add an audio commentary**	**Comment on the news**	**Record a diary**
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Compare examples and report on their quality	**Write a review**	**Make a quiz**	**Take a picture**
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Research a topic	**Storyboard a process**	**Report on two opposing views**	**Structure an argument**
ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Identify key sources	**Devise a game**	**Comment on your peers' work**	**Document your progress**

ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
Submit a project proposal	**Write a blog post**	**Enter a class competition**	**Write a script**
Plan a film	**Write a review**	**Create an info-graphic**	**Debate with the class**
Challenge an idea	**Give feedback to someone in your group**	**Observe and report**	**Argue if something is fair**
Pose five key questions	**Interview an expert**	**Share your strengths and weaknesses**	**Reflect on your learning achievements**