

## **My students won't engage online**

- Explain the pedagogy: be clear and up-front about both benefits and challenges of blended learning, and how the pieces fit together to support success. Bring the online tasks in to the classroom session and build connections.
- Build confidence: create community, foster respect, be present - but don't automatically 'fill the gap'
- Try to be consistent across modules to manage expectations. Work as a team.
- Don't go tech crazy! Remember the tools are another thing for students to learn. Choose the right tool for the task, start small, and scale up what works. Provide instructions, demos and links to support.
- Monitor engagement: prioritise those that have engaged, support those that struggle, explain clear consequences of non-engagement.

## **My students won't engage in the classroom**

- Explain the pedagogy: be clear and up-front about both benefits and challenges of active learning approaches, and how the activities support success. Students are potential future colleagues, not recipients!
- Build confidence: create community, foster respect, don't automatically 'fill the gap'!
- Scale up the interaction (e.g. think, pair, share or jigsaw). Don't expect one student to speak in front of 200 without backup!

## **I'm having technology issues**

- Don't be afraid to try things out. Explain to students when things are new to you and create a shared learning journey.
- Test things in advance whenever you can.
- Always have a non-tech back-up plan if possible
- Get help! Make time for personal development and take advantage of training and peer observation opportunities.

## **My students are having technology issues**

- Don't assume every student is a 'digital resident'. Clear instructions, demos and opportunities to practice will help.
- Try to make sure that the tools you use are intuitive and compatible across different computers and web browsers. Ask for help if you're not sure
- Make sure your students know how to access technical support
- Have a non-tech back-up plan if possible

## **My students need to develop their academic skills**

- Provide scaffolded, 'low risk' tasks that allow them to try things out for themselves. Learning Development have online activities you can include in your taught modules.
- Consider providing recap and 'stretch' activities for students at different stages
- Give lots and lots of feedback - both individually (e.g. in private learning journals) and to the group.
- Use examples and model good practice
- Help students to learn from each other: mix groups or set up buddying schemes.

## **How can I improve the student experience in general?**

- Involve your students in the module design / redesign process. They can give valuable insight and help 'reality check' your ideas.
- Consider the international experience - both for students studying here and those studying at EWOs. Equivalence is important but connecting cohorts in other countries can also be valuable.
- Think about offering real research opportunities, either in your own research, through an URB@N project or with other colleagues or contacts.