# Accessibility statement for the Induction Investigation website.

This accessibility statement applies to the Induction Investigation website. The Induction Investigation is run by The University of Northampton and includes content inside the Edublogs core product. We want as many people as possible to be able to use this service. For example, that means you should be able to:

* zoom in up to 300% throughout the site without a loss of content or functionality.
* navigate most of the website using just a keyboard.
* change colours, contrast levels and fonts using [High Contrast](https://chrome.google.com/webstore/detail/high-contrast/djcfdncoelnlbldjfhinnjlhdjlikmph?hl=en-US) and [Midnight Lizard](https://chrome.google.com/webstore/detail/midnight-lizard/pbnndmlekkboofhnbonilimejonapojg?hl=en-US) browser extensions for Chrome.
* navigate most of the website using speech recognition software.
* listen to most of the website using a screen reader.
* the videos have either captions or an accessible transcript has been provided.
* access accessible PDF documents and their accessible word document alternatives.

We’ve also made the website text as simple as possible to understand.

We aim to create content to meet the accessibility standards outlined in our technical accessibility statement. Content we create should be compatible with assistive technology.

MyStudyBar is free software available from Call Scotland [MyStudyBar V4.1](https://www.callscotland.org.uk/mystudybar/). This software is a suite of portable Windows freeware applications in one package that supports learners’ literacy difficulties. Alternative licensed software that could be used includes [read&write](https://www.texthelp.com/en-gb/products/read-write/) by Texthelp, or [ClaroRead](https://www.clarosoftware.com/portfolio/claroread/) Windows by Claro Software. For Apple Mac users, the Accessibility Preferences allow for adjusting the display, zoom and for turning the VoiceOver on and off.

[AbilityNet](https://mcmw.abilitynet.org.uk/) has advice on making your device easier to use if you have a disability.

## How accessible is the Induction Investigation site?

We know some parts of this website aren’t fully accessible:

* the forms can be navigated using a keyboard but may not be accessible to all screen readers,
* the skip to toolbar has a very low contrast,
* on the Mysterious Map page, the map and the 360-virtual tour.

### Feedback and contact information:

If you have any problems with accessing the different formats like PDFs, Word documents or Videos email [librayhelp@northampton.ac.uk](mailto:librayhelp@northampton.ac.uk)

We’ll consider your request and get back to you in 5 working days.

### Reporting accessibility problems with the Induction Investigation site:

We’re always looking to improve the accessibility of Induction Investigation. If you find any problems that aren’t listed on this page or think we’re not meeting the requirements of the accessibility regulations, contact: [libraryhelp@northampton.ac.uk](mailto:libraryhelp@northampton.ac.uk)

### Enforcement procedure:

If you need to escalate your issue further, contact the University Chair of the Inclusive Student Experience Group (ISEG)

email [ISEG-CHAIR@northampton.ac.uk](mailto:ISEG-CHAIR@northampton.ac.uk)

You can expect an acknowledgement within 6 working days and a full reply within 20 working days. If your complaint raises complex issues that cannot be answered within 20 working days, we will keep you informed of progress until we can fully respond.

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public-Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the ‘accessibility regulations’). If you’re not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service (EASS)](https://www.equalityadvisoryservice.com/).

## Contacting us by phone or visiting us in person.

Library and Learning Services are based in Room LH211, on the second floor of the Learning Hub at University Northampton’s Waterside Campus. You can contact us by email [libraryhelp@northampton.ac.uk](mailto:libraryhelp@northampton.ac.uk) or phone 01604 893089.

## Technical information about Induction Investigation’s accessibility.

The University of Northampton is committed to making the Induction Investigation accessible, in accordance with the Public-Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1](https://www.w3.org/TR/WCAG21/) AA standard, due to the non-compliances listed below.

We work to achieve and maintain WCAG 2.1 AA standards, but it is not always possible for all our content to be accessible.

If we have failed to identify a barrier, please contact: [libraryhelp@northampton.ac.uk](mailto:libraryhelp@northampton.ac.uk)

## Non-accessible content.

The content listed below is non-accessible for the following reasons.

### Non-compliance with the accessibility regulations:

#### Distinguishable:

The contrast of the skip to toolbar which is part of the EduBlogs functionality, does not meet the minimum contrast requirements. Fails WCAG 1.4.3 Contrast success criterion.

EduBlogs have been in contact with us and have informed us that, the contrast issue with the Skip to toolbar, ‘is a false positive and no fix is required’.

#### Understandable:

#### The user is required to complete a form in the Final Challenge. This may not be accessible by all screen readers. This could result in the form failing WCAG 3.3.2 Input Assistance success criterion.

#### The form is navigable by keyboard and can be read by the free MyStudyBar screen reader.

#### Accessing Information – Readable and Navigable:

On the Mysterious Map page of the Induction Investigation site, the map and the 360-virtual tour is not accessible to a screen reader. These fail WCAG 3.1. Readable and 2.4.3 Focus Order success criteria.

We have resolved this issue by providing an alternative to both the map and the 360-virtual tour, the Written Journal, in an accessible format. This enables the user to follow a written account of travelling through the campus and can be used to complete this challenge.

#### Issues with interactive tools and transactions:

Our site includes 3rd party content and functionality. Edublogs is a platform provided by a third party. Depending on our relationship with the 3rd party, we cannot always guarantee its accessibility.

We are working with our suppliers to review all linked tools by September 2020 and phase out use where these are inaccessible.

## How we tested the Induction Investigation site.

We have tested the Induction Investigation site using the WAVE Web Accessibility Evaluation Tool and the Axe Accessibility checker, for general accessibility of the site and then Narrator and the ‘reading aloud’ tool on Adobe Acrobat DC for our PDFs and Word documents. We have also tested the site using the free reading tool on [MyStudyBar V4.1](https://www.callscotland.org.uk/mystudybar/)

We have checked for contrast issues and tested that the end user can adjust contrast for the site using [High Contrast](https://chrome.google.com/webstore/detail/high-contrast/djcfdncoelnlbldjfhinnjlhdjlikmph?hl=en-US) and [Midnight Lizard](https://chrome.google.com/webstore/detail/midnight-lizard/pbnndmlekkboofhnbonilimejonapojg?hl=en-US) Browser extensions for Chrome.

All images have been checked for alt tags and checked that all the videos have transcripts or captions in place.

## What we’re doing to improve accessibility.

1. The University has an Inclusive Student Experience Group (ISEG) which has two key subgroups. One is the Disability Coordinators Group and the other is a group focusing on the institutional response to the accessibility regulations. At all meetings, the groups are considering ways in which University accessibility may be improved.
2. Equality Impact Assessments (EIAs) are required for new policies and services and ensure a focus on the range of people expected to access that material.
3. Training (synchronous and asynchronous) has been developed for all staff to ensure they are aware of the requirements and have the skills needed to update materials.
4. The Northampton [Additional Student Support and Inclusion Services Team (ASSIST)](https://www.northampton.ac.uk/student-life/support/about-assist/) works with students with disabilities to help achieve their full potential and to promote equal opportunities. ASSIST aims to enable students to access all aspects of university life, take control of their learning and develop the skills needed for employment. This is underpinned by a commitment to accessibility and respect for confidentiality.

ASSIST provides support for students with:

* physical impairments,
* sensory impairments,
* mental health difficulties,
* medical conditions,
* Autistic spectrum disorders,
* specific learning difficulties, for example dyslexia.

[The team](https://www.northampton.ac.uk/student-life/support/about-assist/) provides a range of services, including a variety of dyslexia and other disability-related guidance for all new and current students, staff and parents.

## Preparation of this accessibility statement.

The Accessibility Statement was prepared on the 17th September 2020. It was last reviewed on 23rd September 2020.

This website was last tested on 23rd September 2020. The test was carried out by Learning Development.

The site’s pages were tested using the Axe Accessibility checker. No accessibility violations were found.