**Suggestion for plan for eTwinning project**

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| **December 4th****12:00 GMT** | **First online meeting – introduction**1. Presentation: Helen, Evelyn and Anna
2. The students introduce themselves one at a time: e.g. name, age + two interesting facts.
3. Both countries create a short kahoot about their school system and teacher education (to be tested while we meet).
4. Both countries prepare questions for the other group about teacher education in their country (perhaps a limit of 10?)
5. Helen, Evelyn and Anna present the plan for the project.
6. Final questions and debate e.g. should they have a common Facebook group.
7. Perhaps a Christmas carol (Danish/English).
8. Good bye and looking forward to next week

We make sure that Twinspace contains a calendar with scheduled meetings etc. |
| **December 11th****10:00 GMT?** | Second online meeting **Technology Outdoors**1. Intro: Each group has made a culture in a box presentation of the other country (we can perhaps decide on an abbreviated and slightly changed version)

<https://www.etwinning.net/shared/data/etwinning/articles/culture_in_a_box_en.pdf> This is followed by a discussion on how culture in a box can be used in school partnerships. (Perhaps some of the students would like to test this during their placement)1. Each group presents 3 ideas for using technology outdoors during their placement (the ideas should be uploaded to Twinspace before the meeting and all students should have read chapter 6 in Helen’s book)
2. Each group of Danish and English students decide on one or two tools that they want to test (Icelandic students will join later)
3. During the following week each country make lesson plans where the tool(s) are used and upload these to eTwinning before next meeting.

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| **December 17th****10:00 GMT**  | Third online meeting**Presentation of lesson plans**1. Each group presents ideas and lesson plans and have prepared questions for their partners.
2. Christmas quiz – using either Infuselearning, Socrative or Jeopardy.

Each country has prepared a quiz on Christmas traditions in their own country.**Merry Christmas and a Happy New Year** |
| **January 15th**  | **Write a blog post on Twinspace**1. The groups write a **blog post** on Twinspace where they share their first experiences of their placement (perhaps by making a digital collage – should at least be visual in some way).
2. **Key words for blog post:** number of lessons a week, tutors, classes, teaching, classroom management, building relationship with pupils.
3. **Each group should comment on their partner’s blog post.**
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| **January 29th**  | **Write a blog post on Twinspace – Technology Outdoors**1. The groups write a **blog post** on Twinspace where they share their experience of teaching using the lesson plans they made before Christmas (should contain photos or videos)
2. **Key words for blog post**: (Helen perhaps you can give some directions here)
3. Each group should comment on their partner’s blog post.
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| **March 11th** **10:00 GMT** | **Online meeting**Whole group – all studentsDebate on using technology outdoors (all should have prepared reflections that they present and debate)**Evaluation of the project** |