Welcome to the University of Northampton



BA (Hons) Working with Children, Young People and Families

Academic/PAT staff introduction: 2023+

A range of colleagues teach on the BA (Hons) Working with Children, Young People and Families.

The colleagues on this slide are also in the role of personal academic tutor for students across the programme, so you will see them in that capacity as well as in learning and teaching.





Dr Rachel Bassett-Dubsky Programme Leader

Rachel is interested in Inclusion, Social Justice, boundaries, constructs, power & Education.
She has a background in Social, Emotional & Behavioural difficulties and is the Student Experience lead for the faculty.



Lisa Smallwood

Lisa is a Drama therapist & Creative Practitioner who has worked in the fields of SEN, forensics & education. She is interested in the role of the creative arts in all our lives.



Rob Sturman-Coombs

Rob is our Senior
Lecturer in Social
Welfare & a Social
Worker with a deep
interest in
Attachment & a lot of
experience relating
to Safeguarding &
inter-professional
practice.

Course overview

Develop your knowledge and understanding of the lives and experiences of children, young people and their families through academic study and workbased learning.

This degree supports your academic and professional development to enhance your skills and career prospects and enable you as an agent for positive social change.





Why choose us?

- Develop your learning and practice through a workbased placement every year working with children, young people and families (each 60+ to 100+ hours).
- Taught by experienced and research-active practitioners, with diverse and relevant backgrounds, who are passionate about what they do.
- Achieve additional qualifications such as first aid and mental health awareness.
- The opportunity to take part in national and international study trips.





Don't just take our word for it..... What do our students say?

Placement
opportunities have
been incredibly positive
and beneficial. The
placement experience
was really invaluable.

I have thoroughly enjoyed this course and felt supported by my tutors throughout. I would recommend this course for anybody interested in working with children and young people.

I have always felt
valued and my
thoughts and
experiences heard. All
staff at the university
have been helpful and
supportive

Very interesting and enjoyable. Not only has it enabled me to develop my academic knowledge it has enabled me to develop as an individual.



Don't just take our word for it..... What do our independent external examiners say?

"This is an exciting and challenging course which provides students with a combination of both academic content and practice based-learning...The course is rigorously designed and clearly provides students with the knowledge and experience needed to move into the world of work".

"Students are given a rich and broad range of opportunities to develop both professional and academic skills and knowledge... (They) receive an excellent experience supported by committed and enthusiastic staff."

"The range of assessment is a real strength of this programme, enabling students to show their knowledge and understanding in a range of ways and to develop their professional skills. The quality of feedback is high, with good feedforward shown in all cases."



Entry criteria

- A typical offer is CCC at A Level or MMM at BTEC
- Applicants are normally expected to hold English and Maths equivalent to a 4 or higher
- Some experience working with children and/or young people
- You will be required to undertake a Disclosure and Barring Service (DBS), formerly known as a CRB

Top tips for your personal statement

- Demonstrate your commitment to working with children & young people and tell us about your experience so far.
- Make it really clear what kind of settings you have worked at and how long for.
- Outline what skills you have gained from your work-based learning and your previous education.



Compliance

Please complete compliance checks as early as possible

Admissions will contact applicants, once an offer on the programme has been accepted, with all the information you need to start the necessary compliance checks.

What we need from you:

- Proof of the required qualifications
- A satisfactory enhanced DBS
- A satisfactory occupational health clearance.
- Plus any specific course requirements

These are all part of the course requirement compliance process.

There is **no charge** for DBS checks and Occupational Health appointments, the Faculty covers these costs for you.

For further information please visit:

Before youarrive | University of Northampton

If you are unsure about the process and need support, please contact admissions who will be able to support you through the process.

admissions@northampton.ac.uk (Home students)

intadmissions@northampton.ac.uk (International students)

The programme's admissions tutor is also available to support you please contact:

Rachel.bassett-dubsky@northampton.ac.uk

Due to the importance of compliance, do not leave compliance checks until the last moment. The process can take several months to complete and any delay will have an effect on your programme and/or placement. Be open about your health and any convictions throughout the process - the teams will support you to give guidance.

If these checks are not completed by the necessary time frames then it will result in a termination of studies as you will not have met the requirements of the programme.



Your first year

Introduction to Childhood, Youth and Families

Advocacy and Activism: Children and Young People's Rights Fit and Healthy Childhoods: Development, Health and Learning

Promoting Children and Young People's Emotional Wellbeing

Work Based Learning with Children, Young People and Families: Introductory (60 hours minimum)

Working Together to support Children, Young People and Families



Your second year

Effective Intervention,
Safeguarding and
Integrated Working in
Children and Young
People's services.

Working with Families

Special Educational Needs and Inclusion

Diversity and Pluralism

Work Based Learning:
Diversity and
Inclusion
(90 hours minimum)

Research Methods



Your final year

Work Based Learning: Innovation, Leadership and Management. (100 hours minimum) Places and Spaces: Geographies of Childhood and Youth

Social Justice and Equity

Empowering and
Therapeutic
Approaches to working
with Children, Young
People and Families

Dissertation

Your choice of topic! Select a topic you are passionate about to explore in depth through an independent (yet supported) research study.





Learning and Teaching at Waterside.

- ✓ You'll study in small interactive group sessions, enhanced by the latest developments in technology.
- Our Learning Hub, the heart of Waterside Campus combines resources, staff and learning spaces that would traditionally be separate.
- ✓ Waterside has been designed to give you a personalized learning experience, excellent opportunities to develop your academic experience and life skills.

Assessments

There are no exams on this course. Instead, you will be assessed through a range of methods including essays, reports, case studies, presentations, interviews, practical projects and reflective tasks.







- Spend a week in Sweden to explore alternative ways of working with children, young people and families, approximately £400.
- Go to Atlanta in America to explore the civil rights movement, approximately £1000.
- Visit a local prison to hear prisoners' experiences.
- Visit the houses of parliament in London to learn more about the role of government in shaping the lives and experiences of children, young people and families.
- Engage with a forest school to experience alternative forms of education.

Work based learning is at the heart of what we do

Youth club	Sports club	Youth theatre	Primary school	Special Educational Needs
Drug and alcohol misuse support	Online safety education	Animal assisted learning	Support worker	Social, emotional and mental health school
Playwork	Learning support	Community outreach	Mental health services	Youth justice services
Residential child care	Alternative education provision	Outdoor activities centre	Social care	Advocacy



Example careers

Communities Officer £33,213 - £37,023

Community Sports
Development Officer
£24,873 - £28,340

Domestic Abuse Outreach Worker £20,202 - £24,569 Looked After Children
Development and
Participation
Manager
£23,866-£25,463

Early Help Assistant Manager £32.825 - £35.401

MASH Officer - Multi-Agency Safeguarding Hub

£18,746 - £21,268

Personal Advisor – Leaving Care Team £25,809 - £28,215 Youth Offending Service Practitioner £22,401-£25,463

Pathways Advisor £24,313 - £26,317

Children's Safeguarding Project Officer

£24,873 - £28,340

Child and Family Centre Worker £18,870 - £20,541

Young Carers Assessor £29,055 - £30,756 Youth Voice and Youth Engagement Partnership Coordinator £28,972 - £31,525

Young People's Worker £22,116 - £25,225 Community Support Worker £18,795 - £21,166

Family Support Worker £21,260 - £24,121

Play Worker £21,589 - £23,836

Inclusion Officer £24,873 - £28,340

Youth and Community Serious Youth Violence Co-Ordinator £39,774 - £41,706

Behaviour and Pastoral Leader £25,833 - £28,791



Graduate schemes

Graduate schemes are also a great option for when you finish your studies. Here are some Graduate Schemes in the field of children, young people and families.

Police Graduate Scheme

Explore Learning Assistant Director

Social Work Frontline Leadership Development Programme

Into University Graduate Education Worker Scheme

Local Government Association



Some of our graduates go on to further study

MA Social Work

MSc Child and Adolescent Mental Health (CAMH)

MSc Counselling Children and Young People

MA Special Needs and Inclusion

Early Years Teacher Status

PGCE Primary Education 3-7

PGCE Primary Education 5-11





Support.

We are here for you.

Personal Tutor.

- You will be allocated a personal tutor at the start of the year
- They are there to help you with every aspect of university life
- They'll be in touch at various point in the academic year
- You can arrange to meet them at any time

Money Matters.

- A range of scholarships and bursaries to support you
- Financial Guidance Team on hand to help you with any money queries from student loans to financial hardship, and budgeting to loans

Accommodation.

- Halls of Residence on campus, in the town centre and Boughton Green Road
- Private Sector Officer to give advice and guidance if you're looking to go into private sector accommodation

Health.

- Doctor's surgery on campus
- Counselling and Mental Health Team
- Additional Needs and Disability Support (ASSIST)
- Residential Life Team are there to support and advise students living in halls



Foundation Study Framework.

The Foundation Study Framework at the University of Northampton is an opportunity for you to successfully study a **four-year version** of the **three-year degree** without the standard entry qualifications, whilst gaining critical study skills.





Thank you. Any questions?

If you think of something later you can email the Programme Leader for Working with Children, Young People and Families:

rachel.bassett-dubsky@northampton.ac.uk



Course blog: https://mypad.northampton.ac.uk/chyba/